

UNDERGROUND RAILROAD LESSON PLAN
KINDERGARTEN
MINTY: THE STORY OF YOUNG HARRIET TUBMAN
LESSON LENGTH – 45 MINUTES

Objectives:

- *Students will recall and define terms such as – slavery, master, Underground Railroad, and the Drinking Gourd.
- *Students will be able to journal about their favorite part of the story and explain why in a show and tell type atmosphere.
- *Students will paint their own “Drinking Gourd”

Materials:

Minty, by Alan Schroeder, paint, brushes, precut dried gourds, paper towels and journal paper

Procedures:

1. The students will listen to the second half of the book Minty. The first half had been read the previous day.
2. Students will recall events from previously read parts of the story.
3. After the story is read, the teacher will allow for comments and questions.
4. Teacher will talk about the significance of the drinking gourd. This time will generate more class discussion.
5. Teacher will then present an example of precut “Drinking Gourd”. The teacher will then talk to the children about getting to paint their own gourd.
6. Teacher passes out paper towels, gourds, and paint. Students begin to paint. Allow as much time as needed.
7. After painting the gourds they are then collected to dry and cleanup begins.
8. After cleanup, journals are passed out and students are then instructed to illustrate their favorite part of the story. The teacher will give them a few minutes to work and then the teacher and assistant will go around and help students scribe on their papers.

Student Assessment:

At this age level the question and answer session after reading the book is the best way to check for comprehension. Journal entries (as discussed in the procedure) are another effective way as well.