

Underground Railroad Lesson Plan: Harriet Tubman



Subject: Language Arts & Social Studies

Content: The life of Harriet Tubman

Grade Level: Kindergarten

Lesson Length: 1 hour

Objectives:

Students will be able to:

- Recall facts about Harriet Tubman's life.
- Illustrate a drawing about an event that happened during Harriet Tubman's life.
- Communicate their illustration to the class.
- Identify the United States of America & Canada

Materials:

- "The Life of Harriet Tubman"
- crayons
- paper
- map or globe

Procedures:

1. Students will come to the carpet and listen to the story about Harriet Tubman.
2. Throughout the read aloud, students will make predictions based on teacher's questioning and prompts. Student will also gain a better understanding of Harriet Tubman's life. The teacher will asks questions, such as:

- Why does Harriet try to run away?
 - What happened to slaves when they were caught running away? Why did this happen?
 - Where was Harriet Tubman running to? (The teacher will take this opportunity to show the globe or the map and discuss with the students where United States of America is and where Canada is.
 - What did a lot of slaves follow in the story? (North Star)
3. After the story, students will recall information about the story and explain to the teacher what they had comprehended.
 4. Students will then pretend that they are slaves trying to run away, while some of the students are the slave catchers. The “slave” students are instructed to follow the North Star and the slave catchers are allowed to catch anyone they hear making a sound.
 5. After this experience, everyone returns to the carpet to discuss what occurred.
 6. To see what the students have comprehended, the teacher will have the students return to their seats to illustrate a picture about what they have heard today.
 7. After they have concluded illustrating their picture, students will be asked to share their drawing with the class. The teacher can dictate what the student is saying.
 8. In closing, the teacher will conclude on what bravery Harriet Tubman demonstrated and how all of us can learn from her.

Assessment:

- ✓ Teacher observation:
 - Students will participate in the class discussion by listening attentively to the story and sharing their thoughts and ideas.
 - Students will be actively engaged in either being a slave or a slave catcher.
- ✓ Work Samples:
 - Students will complete an illustration about what they have learned from Harriet Tubman and are able to communicate their drawing to the class.