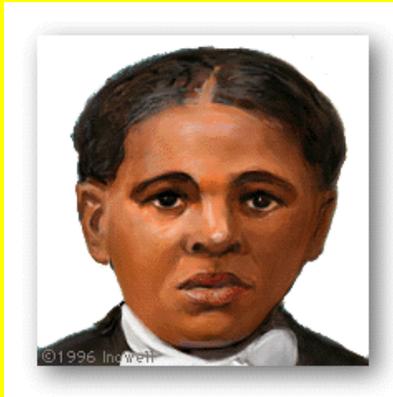


Subject: Social Studies/Theme
Topic: Underground Railroad
Age/Grade Level: First Grade
Lesson Length: 2 class periods



Objective:

The student will be able to tell who Harriet Tubman was and how she helped slaves escape to freedom. The students will compare themselves to Harriet Tubman in the book Minty. The whole class will complete a Venn diagram listing differences and likenesses.

Connections:

1.4 Students make sense of the various messages to which they listen. Students understand the democratic principles of justice, equality, responsibility, and freedom and apply them to real-life situations.

2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.

6.2 Students use what they already know to acquire new knowledge, develop new skills, or interpret new experiences.

Materials:

*Minty "A Story of the Young Harriet Tubman" by: Alan Shroeder

* A Picture chart of Harriet Tubman and important details of her life

*Venn Diagram

*Cards with characteristics of Minty and students of today's world

Procedures:

1. Review with students who the slaves were, where they came from, northern and southern states, and meaning of the Underground Railroad and other information we have learned about throughout the week.

2. Show the students the cover of the book. Make some predictions of what the story will be about. Explain to them they are going to learn about a very brave woman who

helped hundreds of slaves escape to freedom on the Underground Railroad. Ask them to listen to learn what jobs Minty had to do as a slave child and how they are alike and different from Minty.

3. Read aloud Minty.

Follow-up story with comprehension questions and comments:

1. Who was Ester? Why was she so important to Minty?
2. What were some of Minty's chores?
3. What did Minty pretend to be? Why do you think she did this?
4. Why do you think Minty set the muskrats loose?
5. Why did Minty's mom put a stick in her mouth?
6. What is the Drinking Gourd?
7. Who taught all the secrets of running to freedom?
8. Why do you think Minty decided not to run away that night?

4. Students will use a Venn Diagram to compare their life to Minty's. Each child will be given an index card with a characteristic on it. We will read the card aloud and place it in the correct spot.

5. Tell students we will be making their own sunflowers with their dream on it tomorrow.

Resources:

1. Website: <http://www.lhric.org/pocantico/tubman/tubman.html>
2. Book: Minty "A Story of Young Harriet Tubman" by Alan Shroeder

Assessment:

1. Participation during lesson
2. Completion of a sunflower with the child's dream on it. They will list ways they will work to reach their dream on each petal.